

Specific Population	PROGRAM NAME	COLLEGE & LOCATION (listed alphabetically by College)	NOTES
LD	Alpha Scholars Program	Abilene Christian University  Abilene, TX	<p><b>Statement:</b> Abilene Christian University is committed to assisting student access to the University's academic, cultural, and recreational activities. Alpha Scholars incorporates the university's Disability Services Program and a federally funded Student Support Services Program into one program with the purpose of helping qualified students to reduce barriers that might otherwise impede their success in higher education. All of these services are provided to the student at NO cost, thanks to a "Student Support Services" grant from the Department of Education.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Tutoring in skills and study strategies necessary for academic success</li> <li>• Academic coaching to maintain motivation for studying</li> <li>• Career coaching so as to find personal strengths and evaluate career interest</li> <li>• Assistance in finding financial resources for college expenses</li> <li>• Help with accessing services for students with disabilities</li> </ul> <p><b>Tuition:</b> \$36,960 (per academic year)  <b>Website:</b> <a href="http://blogs.acu.edu/alpha/">http://blogs.acu.edu/alpha/</a>  <b>Handbook:</b> <a href="http://www.acu.edu/academics/trio/alpha/documents/alpha-student-handbook-13.pdf">http://www.acu.edu/academics/trio/alpha/documents/alpha-student-handbook-13.pdf</a>  <b>Phone:</b> (325) 674-2000</p>
LD	Learning Resource Program	Adelphi University  Garden City, NY	<p><b>Statement:</b> Adelphi's Learning Resource Program is nationally recognized for its comprehensive services to students who have learning disabilities. The philosophy and mission of the program is to encourage independence, assist students in realizing their academic potential, and to facilitate the elimination of barriers. The program uses a structured and highly individualized approach for each student.</p> <p><b>Services:</b> See website for more information: <a href="http://it.adelphi.edu/catalog/assistive/">http://it.adelphi.edu/catalog/assistive/</a></p> <p><b>Tuition:</b> \$29,700 (per academic year) \$14,850 (per semester)  <b>Website:</b> <a href="http://academics.adelphi.edu/lrp/">http://academics.adelphi.edu/lrp/</a>  <b>Phone:</b> (516) 877-4712</p>
LD	Supportive Learning Services (SLS)	American International College  Springfield, MA	<p><b>Statement:</b> AIC, in conjunction with the Curtis Blake Center, offers personal supportive services, on a fee basis, to qualified students with learning disabilities who are admitted to the regular college curriculum. The services assist students in managing the academic and social demands of college life.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• A full-time coordinator, assistant coordinator, clerical staff and professional teaching staff of instructional supervisors.</li> <li>• Regularly scheduled, personal, one-on-one tutoring an instructional supervisor who is a learning disabilities specialist.</li> <li>• A student may elect from one to four hours per week of tutoring.</li> <li>• A Specialist who develops an individually tailored program determined by the students strengths and weaknesses and also assists the student in selecting and registering for courses, helps organize work and study schedules, and helps determine whatever compensatory aids may be recommended.</li> </ul>

			<p><b>Extra cost:</b> Because the program offers professional, individual tutorial support throughout the semester, there is an additional charge beyond tuition. For 2013-2014 that charge has been set as follows:</p> <ul style="list-style-type: none"> <li>• Standard tuition: \$3121 per semester - Consists of 2 hours per week of individual tutorial support.</li> <li>• Reduced tuition: \$1962 per semester - Consists of 1 hour per week of individual tutorial support.</li> <li>• Enhanced tuition: \$3955 per semester - Consists of 3 hours per week of individual tutorial support.</li> <li>• Limited LS Options: Five Hours Option: \$489</li> <li>• Ten Hours Option: \$978.00</li> <li>• Additional hours may be purchased at \$80.00/hour.</li> </ul> <p><b>Tuition:</b> \$33,854 (per academic year)  <b>Website:</b> <a href="http://www.aic.edu/sss/sls/overview">http://www.aic.edu/sss/sls/overview</a>  <b>Phone:</b> Curtis Blake, (413) 205-3810</p>
LD	Academic Support Center & Learning Services Program	American University  Washington, DC	<p><b>Statement:</b> The Learning Services Program in the Academic Support and Access Center has earned a national reputation for providing outstanding service to students with learning disabilities for almost 30 years. The Learning Services Program is a small, mainstream program offering weekly individual meetings with the program coordinator, a reserved section of the freshman writing class and weekly meetings with a tutor for the class, assistance with accommodations and technology, and free course content tutoring, as needed. After the freshman year, the Academic Support and Access Center continues to provide assistance, as requested, until graduation.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Weekly meetings with the LSP coordinator or counselor</li> <li>• A dedicated section of the first-year writing course</li> <li>• A weekly meeting with a writing mentor to support the writing class</li> <li>• Free peer tutors</li> <li>• Upper-class LSP mentor</li> <li>• Help with assistive technology</li> <li>• Additional activities and resources designed for LSP students</li> <li>• Admission to the LSP requires a supplementary application</li> </ul> <p><b>Extra Cost:</b> One-time fee of \$3000  <b>Tuition:</b> \$20,066 (per academic year)  <b>Website:</b> <a href="http://www.american.edu/ocl/asac/Learning-Services-Program-For-Freshmen-with-Learning-Disabilities.cfm">http://www.american.edu/ocl/asac/Learning-Services-Program-For-Freshmen-with-Learning-Disabilities.cfm</a>  <b>Phone:</b> (202) 885-1000</p>
Learning, attentional, psychiatric or other cognitive-based disabilities, physical disabilities, other health concerns	Center for Learning and Adaptive Student Services (CLASS) Program	Augsburg College  Minneapolis, MN	<p><b>Statement:</b> To assist academically qualified students with disabilities to reach their individual potential, to promote their independence, and to ensure their access to the educational experience at Augsburg College.</p> <p><b>Services:</b> The CLASS staff includes Disability Specialists, an Accommodations Assistant, and an Administrative Assistant, all experienced in serving students with disabilities. Accommodations may include scanned exams; extended time exams; readers for exams; scribes for exams; note-takers in class; recorded, scanned or electronic textbooks; and access to adaptive technology.</p> <ul style="list-style-type: none"> <li>• CLASS also employs many student workers, some of whom receive CLASS support.</li> <li>• Determination of appropriate accommodations</li> </ul>

			<ul style="list-style-type: none"> <li>• Individual support</li> <li>• Instruction in learning strategies and compensatory techniques</li> <li>• Help with time management and organizational skills</li> <li>• Academic advising.</li> <li>• Housing Assistance</li> </ul> <p><b>Tuition:</b> \$32,544 (per academic year)  <b>Website:</b> <a href="http://www.augsburg.edu/classprogram/">http://www.augsburg.edu/classprogram/</a>  <b>Phone:</b> (612) 330-1053</p>
All Students with Disabilities	Learning Support Services	Albion College Albion, MI	<p><b>Statement:</b> Most college students discover at some point in their academic career that they would benefit from additional academic support. The Learning Support Center provides services to the general Albion student population as well as services to students with disabilities.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Students meet with the Director of the Learning Support Center to discuss and work on their academic challenges.</li> <li>• Learning approaches and study methods are analyzed in relation to the course demands.</li> <li>• Modifications and alterations in approach are developed.</li> <li>• Students are encouraged to analyze subsequent courses to better predict academic demands.</li> <li>• Individual appointments to assist with a variety of concerns.</li> <li>• Peer-Tutoring Program</li> </ul> <p><b>Tuition:</b> \$ 35,454.00 (per academic year) \$ 17,727.00 (per semester)  <b>Website:</b> <a href="http://www.albion.edu/academics/academic-skills-center/learning-support-services/">http://www.albion.edu/academics/academic-skills-center/learning-support-services/</a>  <b>Phone:</b> (517) 629-1000</p>
All Students with Disabilities	Center for Academic Success	Alfred University Alfred, NY	<p><b>Statement:</b> The Center for Academic Success provides support services, consultation, and advocacy for students with learning, physical, and/or psychological disabilities. Services for persons with disabilities complement and support, but do not duplicate, the University's existing services and programs.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Students who are self-identified can register for the Center for Academic Success.</li> <li>• Once registered with the Center, students can attend early orientation.</li> <li>• Students are assigned an Academic Consultant with whom they will have frequent meetings.</li> <li>• Students will create a student plan with their Academic Consultant to identify which accommodations and services will be necessary for academic success.</li> </ul> <p><b>Tuition:</b> \$38,020 (per academic year)  <b>Website:</b> <a href="http://my.alfred.edu/index.cfm/fuseaction/cas.help.cfm">http://my.alfred.edu/index.cfm/fuseaction/cas.help.cfm</a>  <b>Phone:</b> (607) 871-2148</p>
			<p><b>Statement:</b> The mission of the Focus Program is to empower our students to meet the challenge at Andrew College through the development of personal control and independence coupled with academic learning. The Focus Program facilitates the learning process for students with learning disabilities by promoting self-determination, self-advocacy, self-efficacy, and self-directed learning. We believe in "teaching students how to learn".</p>

LD	** FOCUS Program	Andrew College Cuthbert, GA	<p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Priority registration with the Focus Director who is the academic advisor for Focus participants</li> <li>• A study/mentoring lab that is open 55+ hours per week</li> <li>• Privately housed testing/study center</li> <li>• Private computer lab with Internet, WiFi, and local network</li> <li>• Assistive Technology</li> <li>• Auxiliary aids</li> <li>• Resource materials and study guides</li> <li>• Printer for academic assignments</li> <li>• Limited access to photocopier/fax machine for specific needs</li> <li>• Interim grade reports and facilitated conferences with professors</li> <li>• Director/Parent limited communication</li> <li>• Assistance in transfer to senior institution</li> <li>• Provision of documentation and assistance with information for funding sources, etc.</li> </ul> <p><b>Extra Cost:</b> In order to reserve a participant's slot, a non-refundable deposit of \$1,000 must be made by July 1 of each year.  Fall Semester: \$ 2,750  Spring Semester: \$2,750  Summer Semester: \$550 per session  <b>Tuition:</b> \$11,485.50 (per semester) \$22,971 (per academic year)  <b>Website:</b> <a href="http://www.andrewcollege.edu/focus-program">http://www.andrewcollege.edu/focus-program</a>  <b>Phone:</b> (229) 732-5908</p>
Psychological, learning, and neurological differences	** Project ABLE Program (Academic Bridges to Learning Effectiveness)	Centenary College Hackettstown, NJ	<p><b>Statement:</b> The purpose of the program is to provide a "bridge" between the structured and sometimes modified secondary-school setting to the predominantly self-directed college environment. This is accomplished through the creation and implementation of a student-centered success plan developed collaboratively with a Learning Support Specialist that includes the use of accommodations and services.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Individual weekly meetings with a Learning Support Specialist</li> <li>• Academic skill remediation</li> <li>• Specific seminars &amp; activities</li> <li>• Access to professional tutors trained in disability issues</li> <li>• Group counseling (Bridges Group)</li> <li>• Access to up-to-date adaptive technology</li> <li>• Close academic monitoring</li> <li>• Disability issues counseling</li> <li>• Peer mentoring</li> </ul> <p><b>Extra Cost:</b> The fee for the program is determined on a yearly basis. Contact Project ABLE for more information.  <b>Tuition:</b> \$ 41,662 (resident, per academic year) \$30,942 (commuter, per academic year)  <b>Website:</b> <a href="http://www.centenarycollege.edu/cms/en/academic-services/disabilities-services-office/project-able/">http://www.centenarycollege.edu/cms/en/academic-services/disabilities-services-office/project-able/</a>  <b>Phone:</b> (908) 852-1400</p>

<p>LD and ADD</p>	<p>Center for Advanced Learning (CAL) Program</p>	<p>Barry University Miami Shores, FL</p>	<p><b>Statement:</b> The primary goal is to assist students in developing skills and strategies that will help them to function successfully in a post-secondary academic setting and to attain their academic goals, despite having learning challenges. A secondary goal is that the Barry University academic experience will facilitate a positive transition to the work place and the practice of lifelong learning.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <u>Tutoring</u> – Students are assigned to tutors based on their particular class schedule and individual learning needs</li> <li>• <u>Advising</u> - All CAL students are advised by the Director of the CAL Program.</li> <li>• <u>Advocacy</u> - When necessary, CAL personnel communicate with faculty and other university departments in order to collaborate in problem-solving efforts.</li> <li>• <u>Team Approach</u> - The CAL Program believes in a collaborative, problem-solving approach in promoting a student's academic success. Ideally, the CAL staff, students and parents work together, especially in the first semester, to effect transitioning. The goal is to assist all students to become self-regulating college students as early as possible.</li> <li>• <u>Strategies for Academic Success (ST 010) Course</u> - Designed to develop the self-regulating and compensatory strategies that will assist incoming CAL students in meeting the demands of post-secondary education.</li> <li>• <u>Assistance in Obtaining Study Aids</u> - Additional study aids such as carbonless copy paper, SmartPen audio recording device, or volunteer note-takers.</li> <li>• <u>Technology</u> - Unlimited access to computers, WYNN Software and Dragon Naturally Speaking.</li> </ul> <p><b>Extra Cost:</b> CAL is a comprehensive fee-for-service program. The current fee of \$3500 per semester is subject to change.</p> <p><b>Tuition:</b> \$14,080 (per semester)</p> <p><b>Website:</b> <a href="http://www.barry.edu/cal/">http://www.barry.edu/cal/</a></p> <p><b>Phone:</b> (305) 899-3988/3316</p>
<p>LD/ADHD APD/VisPD ExReLang</p>	<p>Learning Specialists Program; Four-year college for students with LD and ADHD</p>	<p>Beacon College Leesburg, FL</p>	<p><b>Statement:</b> Our mission is to offer academic degree programs to students with learning disabilities. At Beacon College, you will come to understand your learning disability in ways you never have before. We will show you how to optimize your academic strengths and develop effective learning skills to help you achieve your goals. Beacon College serves students with: ADD/ADHD, auditory and visual processing differences, dyslexia, expressive/receptive language deficits, gifted LD, language-based learning disabilities, reading/writing disabilities, math disabilities. Students can earn a BA or AA degree in Liberal Studies, Human Services, or Computer Information Systems.</p> <p><b>Service:</b></p> <ul style="list-style-type: none"> <li>• One-on-one academic mentoring services</li> <li>• Learning specialists - assist students in developing proven learning strategies</li> <li>• Math Lab - allows students with learning disabilities the time and support needed to be successful in math</li> <li>• Peer mentoring</li> <li>• The Writing Center</li> <li>• Trained college professors</li> </ul> <p><b>Tuition:</b> \$30,396 (per academic year) <a href="http://www.beaconcollege.edu/beacon-college-admissions/tuition/">http://www.beaconcollege.edu/beacon-college-admissions/tuition/</a></p>

			<p><b>Website:</b> <a href="http://www.beaconcollege.edu/">http://www.beaconcollege.edu/</a>  <b>Phone:</b> (352) 638-9731</p>
LD/ADHD	Support Services	Community College of Allegheny County  Pittsburgh, PA	<p><b>Statement:</b> Community College of Allegheny County provides three different services for students with disabilities.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <u>Promoting academic success (PAS)</u> - SDS-102 PAS is a one-credit course for high school seniors who desire an opportunity to explore post-secondary options. This is an enhanced orientation course specially designed for students with learning differences. Students will focus on effective strategies for transitioning from a high school setting to a post-secondary education. The course is offer in the spring semester at the four campuses as well as West Hills Center and Washington County Center. It meets once a week for eight sessions.</li> <li>• <u>Learning Disabilities Learning Community</u>- A special program for CCAC students who have a documented learning disability (LD) or Attention Deficit Disorder (ADD) and who score into the college's developmental level math, reading or English courses. These classes are taught by department professors who have extensive experience with the needs of LD and ADD students. The learning community eases the transition into college.</li> <li>• <u>Learning Disabilities Summer Pre-College Program</u> – This program is offered at the Allegheny Campus. Pre-college participants take SDS-110, First-Year Seminar and a collegeorientation course. The program is enhanced with an additional 15 hours of disability-related orientation. The summer program allows students with learning disabilities or Attention Deficit Disorder to become familiar with the campus and with the procedures for obtaining the help they need prior to the start of the college semester.</li> </ul> <p><b>Tuition:</b> \$1,496.25 (12 to 18 credits) <a href="http://www.ccac.edu/default.aspx?id=137210">http://www.ccac.edu/default.aspx?id=137210</a>  <b>Website:</b> <a href="http://www.ccac.edu/default.aspx?id=137538">http://www.ccac.edu/default.aspx?id=137538</a>  <b>Phone:</b> (724) 327-1327</p>
ID	**The REACH (Realizing Educational and Career Hopes	College of Charleston  Charleston, SC	<p><b>Statement:</b> Program at the College of Charleston is a four-year, fully inclusive certificate program for students with mild intellectual disabilities. The program provides students with a complete college experience allowing them to explore and realize both their intellectual and personal potential.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Study skills</li> <li>• Advocacy</li> <li>• Personal finance</li> <li>• Interpersonal communication</li> <li>• Independent living skills</li> <li>• Time management skills</li> <li>• Career exploration</li> </ul> <p><b>Extra Cost:</b>  \$3,300 (students living on-campus) \$1,600 (students living off-campus).  <b>Tuition:</b> \$ 10,230 (resident, annually) \$ 26,694(non-resident, annually). If students are in the REACH program their tuition for the college are slightly different: \$ 16,000 (resident, REACH student, annually) \$ 24,000 (non-resident, REACH student, annually)</p>

			<p><b>Website:</b> <a href="http://reach.cofc.edu/index.php">http://reach.cofc.edu/index.php</a>  <b>Phone:</b> (843) 805-5507</p>
LD/ADHD	Project EXCEL	<p>College of Mount St. Joseph  Cincinnati, OH</p>	<p><b>Statement:</b> Project EXCEL is a comprehensive academic support system for students with specific learning disabilities. Initiated in 1982, Project EXCEL has proven to be a highly successful intervention program. Students whose primary disability is a specific learning disability and/or ADHD may apply to Project EXCEL. A fee-for-service program, Project EXCEL addresses the needs of this specific group of students through a comprehensive academic support system. Students must be admitted to the College of Mount St. Joseph before applying for Project EXCEL.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Professional tutoring</li> <li>• Monitoring of student progress and academic counseling</li> <li>• Scheduled consultations to promote organization and time management skills</li> <li>• A 2-credit-hour course, Study for Success, for incoming freshmen</li> <li>• Access to and instruction in using technology</li> <li>• Access to speech recognition software</li> <li>• Direct instruction in academic success strategies, reading in the content areas and developing coping skills</li> <li>• Academic advising with attention to students' specific learning needs</li> <li>• Writing lab</li> </ul> <p><b>Tuition:</b> \$25,850 (per academic year) <a href="http://www.msj.edu/tuition-aid/tuition-costs/">http://www.msj.edu/tuition-aid/tuition-costs/</a>  <b>Website:</b> <a href="http://www.msj.edu/academics/disability-services/project-excel/">http://www.msj.edu/academics/disability-services/project-excel/</a>  <b>Phone:</b> (513) 244-4200</p>
All Students with Disabilities	O'Neill Center for Academic Development	<p>College of St. Catherine  St. Paul, MN &amp; Minneapolis, MN</p>	<p><b>Statement:</b> The O'Neill Center for Academic Development offers academic support services to all students to ensure opportunities for success in their educational goals. Toward this end, the Center provides collaborative learning situations that accommodate students' diverse learning styles, partners with faculty and staff to address learning challenges and cultivates the development of leadership potential among peer tutors.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>Writing/Reading Center</b> - offering one-on-one assistance with papers during any stage of the writing process, from brainstorming to the final touches.</li> <li>• <b>Math/Science Center</b> - offering one-on-one or small group assistance in math, chemistry, biology and physics.</li> <li>• <b>Resources for Disabilities Center</b> - ensuring all qualified students have equal access to academic and extra-curricular programming</li> </ul> <p><b>Tuition:</b> \$34,464 (per academic year)  <b>Website:</b> <a href="http://minerva.stkate.edu/offices/academic/oneill.nsf">http://minerva.stkate.edu/offices/academic/oneill.nsf</a>  <b>Phone:</b> (651) 690-6000</p>

<p>Economically and/or educationally disadvantaged family backgrounds</p>	<p>Career Beginnings</p>	<p>California State University, Bakersfield Bakersfield, CA</p>	<p><b>Statement:</b> Career Beginnings at CSUB identifies high school students with college potential who, because of average grades and economically and/or educationally disadvantaged family backgrounds, might otherwise be unlikely to attend college. Career Beginnings brings together key agencies, high schools, businesses, non-profit agencies and local colleges in working partnerships.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Four types of support: <ul style="list-style-type: none"> <li>○ Career exploration and action plan development</li> <li>○ Educational enrichment</li> <li>○ Mentoring</li> <li>○ Employment</li> </ul> </li> <li>• Provide career and college preparation</li> <li>• Summer work/study experience; School-year work experience</li> <li>• Special academic tutoring</li> <li>• Counseling and supportive services</li> <li>• Individual guidance of adult mentors from the business and professional communities.</li> </ul> <p><b>Tuition:</b> \$5,472 (per academic year for undergraduate students enrolling in more than six units per term); \$3,174 (for undergraduates enrolling in six or fewer units.)</p> <p><b>Website:</b> <a href="http://www.csub.edu/careerbeginnings">http://www.csub.edu/careerbeginnings</a></p> <p><b>Electronic brochure:</b> <a href="http://www.csub.edu/careerbeginnings/documents/Career%20Beginnings%20Brochure.pdf">http://www.csub.edu/careerbeginnings/documents/Career%20Beginnings%20Brochure.pdf</a></p> <p><b>Phone:</b> (661) 654-6777</p>
<p>LD/ADHD/EF</p>	<p>**PAL (Program for Advancement of Learning)</p>	<p>Curry College Milton, MA</p>	<p><b>Statement:</b> The internationally recognized Program for Advancement of Learning (PAL) provides academically focused assistance to bright, college-able students with specific language-based learning disabilities, executive function disorders, and/or AD/HD. PAL has been widely recognized as the country's first college program of its kind and for its leadership role over the years. Since its inception, PAL has focused on providing comprehensive, strength-based support to college students with language-based learning disabilities in a proactive environment.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Students work in a combination of individual and/or small, credit-bearing classes with a PAL faculty member developing strategies in areas such as reading comprehension, written language, speaking, listening, organization, and time management.</li> <li>• Some first-year PAL students choose to participate in one of Curry's many First Year Inquiry groups (FYIG</li> <li>• PAL class – classes linked to a concept area of their choice, for example, "Living and Learning with Technology" which is also linked to a "Navigating Your Digital World" and a "First Year Seminar" class.</li> <li>• Academic Enrichment Center</li> <li>• Disability Services</li> <li>• Counseling Services</li> <li>• Center for Career Development</li> <li>• Academic Advising</li> </ul>

			<p><b>Extra Cost:</b>  PAL Fees (per semester) for 2013 - 2014 Academic Year  PAL1190 and PAL1200 \$3,370 per semester  PAL1210 \$3,295 per semester  PAL1220 \$1,775 per semester  <b>Tuition:</b> \$48,925 (resident, per academic year ) \$35,415 (commuter, per academic year)  <b>Website:</b> <a href="http://www.curry.edu/programs-and-courses/undergraduate-programs/special-programs/ld-program--pal.html">http://www.curry.edu/programs-and-courses/undergraduate-programs/special-programs/ld-program--pal.html</a>  <b>Phone:</b> (617) 333-2250</p>
LD/ attention and memory difficulties	** Arch Learning Community	Dean College  Franklin, MA	<p><b>Statement:</b> For students with diagnosed learning disabilities and/or other learning challenges such as attention and memory difficulties that would benefit from additional academic support while taking part in a traditional college curriculum.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Individual and group-academic coaching</li> <li>• Smaller-size college courses</li> <li>• Specialized academic advising</li> <li>• Weekly seminar</li> </ul> <p><b>Extra Cost:</b> The Arch Program fee of \$3,500 per semester will be assessed to students enrolling in the Learning Community. This fee is taken into consideration when calculating financial aid awards.  <b>Tuition:</b> \$47,490(resident, per academic year), \$33,320(commuter, per academic year)  <b>Website:</b> <a href="http://www.dean.edu/arch_program.aspx">http://www.dean.edu/arch_program.aspx</a>  <b>Phone:</b> (508) 541-1900</p>
LD	STEPP Program (Supporting Transition and Education through Planning and Partnership)	East Carolina University  Greenville, NC	<p><b>Statement:</b> The STEPP Program is a collaborative program that partners a variety of East Carolina University's colleges and campus resources with area high schools and community opportunities. Funded primarily with private gifts, this program provides a unique opportunity to a population that traditionally may not have access to college.</p> <p><b>Services:</b> The program offers comprehensive academic, social and life-skills support to a select number of students with identified Specific Learning Disabilities who show the potential to succeed in college.</p> <p><b>Extra Cost:</b> Services are provided at no additional cost to students.  <b>Tuition:</b> \$149/per semester hr. (resident); \$626/per semester hr. (non-resident)  <b>Website:</b> <a href="http://www.ecu.edu/cs-acad/stcpp">http://www.ecu.edu/cs-acad/stcpp</a>  <b>Phone:</b> (252) 328-1101</p>
All Students With Disabilities Appropriate Documentation	**Learning Disability Services	Edinboro University of Pennsylvania  Edinboro, PA	<p><b>Statement:</b> Peer advisors are for study skill support only, not content area tutoring. Students will be accepted into the fee-for-service level on a first come first served basis up to the first 70 students that apply. Peer Advisor Student Services; this is available to all students with appropriate documentation. We cannot require anyone to choose a particular level, however we strongly recommend students currently enrolled to sign up for Level 1 if they have less than a 2.50 QPA.</p> <p><b>Services:</b></p> <p style="text-align: center;"><b>FOR STUDENTS WITH DISABILITIES BASIC SERVICE</b></p> <ul style="list-style-type: none"> <li>• Assistance in arranging academic accommodations including alternate test arrangements</li> </ul>

			<ul style="list-style-type: none"> <li>• Priority scheduling of classes (after the first semester).</li> <li>• Consultation with staff.</li> <li>• Alternate textbook format (initiated by student with proper documentation to support need)</li> <li>• No fee for this level.</li> </ul> <p style="text-align: center;">LEVEL 1</p> <ul style="list-style-type: none"> <li>• Supervised study sessions with a trained peer advisor 1 - 2 hours per day, 4 days per week with additional hours added dependent upon student academic progress (4 -10 hours per week).</li> <li>• Writing specialist's assistance for 1 - 2 hours per week (by appointment) upon recommendation of staff.</li> <li>• Required appointment every week with professional staff to review academic progress.</li> <li>• All of the services listed under Basic Service.</li> <li>• *Fee of \$960.00 per semester.</li> </ul> <p style="text-align: center;">LEVEL 2</p> <ul style="list-style-type: none"> <li>• Peer advising on an hourly basis for a total of 45 hours per semester, not to exceed 6 hours for any single week, average 3 hours per week. (Additional hours may be arranged subject to advisor availability).</li> <li>• Writing specialist's assistance on an hourly basis 1 -2 hours per week by arrangement with staff. *An hourly fee is charged for use of the writing specialist (\$25.00 per hour)</li> <li>• Freshmen who choose Level 2 will be required to have contact with a staff member at least four times per semester.</li> <li>• All of the services listed under Basic Service.</li> <li>• * Fee of \$360.00 per semester for 45 hours of peer mentoring.</li> </ul> <p><i>Extra Cost:</i> Based on the level of support each student wants.  <i>Tuition:</i> <a href="http://www.edinboro.edu/departments/bursar/tuition.dot">http://www.edinboro.edu/departments/bursar/tuition.dot</a>  <i>Websites:</i> <a href="http://www.edinboro.edu/departments/osd/learning_disability_services.dot">http://www.edinboro.edu/departments/osd/learning_disability_services.dot</a>  <i>Phone:</i> (814) 732-2000</p>
LD	Regional Center for College Students with Learning Disabilities	Fairleigh Dickinson University  Teaneck, NJ	<p><i>Statement:</i> The Regional Center of FDU offers a structured plan of intensive advisement academic support and counseling services tailored to the needs of students with a diagnosed, language-based learning disability. Since its inception, students from throughout the United States have discovered how FDU’s Regional Center can help them succeed.</p> <p><i>Services:</i></p> <ul style="list-style-type: none"> <li>• A two-week summer program for graduating high school students - The purpose it to help students transition from high school to college</li> <li>• Four support sessions a week – usually on for each course the students are taking</li> <li>• Regular counseling sessions – after the first year the sessions are not mandatory</li> <li>• Three-credit metacognitive strategies course</li> <li>• Assistive Technology</li> </ul> <p><i>Tuition:</i> \$36,386 (per academic year)  <i>Website:</i> <a href="http://view.fdu.edu/default.aspx?id=731">http://view.fdu.edu/default.aspx?id=731</a>  <i>Phone:</i> (201) 692-2000</p>

<p>LD</p>	<p>** PSLD (The Program for Students with Learning Disabilities)</p>	<p>Gannon University Erie, PA</p>	<p><b>Statement:</b> The Program for Students with Learning Disabilities (PSLD) of Gannon University provides a student-centered environment that helps prepare students for leadership roles within the university, in their chosen careers and in communities in which they live. The program offers reasonable accommodations to assist eligible and otherwise qualified University students who have been diagnosed with a learning disability to achieve their academic potential. The learning specialists of PSLD are committed to excellence and strive to offer each student individually designed assistance.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Weekly individual sessions with a writing instructor weekly individual sessions with learning specialists or tutors</li> <li>• Exam accommodations and individual exam rooms available</li> <li>• Assistive technology readers, scribes for exams when appropriate and upon recommendation advising help</li> </ul> <p><b>Extra Cost:</b></p> <ul style="list-style-type: none"> <li>• Students in the program may select any academic major if they meet the requirements of the major. The yearly fee for services is \$600.00.</li> <li>• Students with disabilities who do not choose to select these comprehensive services and do not enroll in the Program for Students with Learning Disabilities will still be eligible to receive basic services free-of-charge through the Office of Disability Support Services.</li> </ul> <p><b>Tuition:</b> \$43,948 to \$46,518 (per academic year)  <b>Website:</b> <a href="http://www.gannon.edu/Academic-Offerings/Special-Programs/Program-for-Students-with-Learning-Disabilities/">http://www.gannon.edu/Academic-Offerings/Special-Programs/Program-for-Students-with-Learning-Disabilities/</a>  <b>Phone:</b> (814) 871-7000</p>
<p>Students with Learning differences (as well as those who want to organize and improve their academic abilities)</p>	<p>**Learning Excellence</p>	<p>High Point University High Point, NC</p>	<p><b>Statement:</b> Learning Excellence is a unique program that provides a support system to assist students in achieving extraordinary academic success at High Point University. The program is open to any High Point University student and offers extensive support to students with learning differences as well as those who want to organize and improve their academic abilities. Through a diverse, fee-based system of comprehensive, individualized support, Learning Excellence develops a learning action plan specific to each student so they receive the personalized attention and encouragement needed.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Learning Excellence is a semester-long program.</li> <li>• Weekly meetings, study halls, tutoring</li> <li>• Development and implementation of an individualized learning action plan</li> <li>• Encouragement of self-determination and self-advocacy</li> <li>• Assistance in establishing relationships with instructors and advisors</li> <li>• Guidance in utilizing and accessing assistance from Disability Support</li> <li>• Individual instruction on academic skills.</li> <li>•</li> </ul> <p><b>Extra Cost:</b> The program fee is \$5,000 per semester. The program fee for Summer is \$1,000 per course, or \$1,500 during Summer Experience.  <b>Tuition:</b> \$31,480 per year (+Room and Board)  <b>Website:</b> <a href="http://learning-excellence.highpoint.edu/">http://learning-excellence.highpoint.edu/</a>  <b>Phone:</b> (336) 841-9037</p>

LD/ADD	**College Assistance Program (CAP)	Iona College New Rochelle, NY	<p><b>Statement:</b> The College Assistance Program (CAP) of Iona College offers comprehensive support and services for students with learning disabilities and/or attention deficit disorders. CAP is designed to encourage success by providing instruction tailored to individual strengths and needs. With success comes self-confidence and a greater ability to plan and achieve academic, personal, and career goals. Students take the standard full-time course requirements for baccalaureate degree programs to ensure the level of quality education expected of all degree candidates.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Developing academic independence</li> <li>• Fostering personal growth</li> <li>• Encouraging community participation</li> </ul> <p><b>Extra Cost:</b> In addition to tuition, CAP students are required to pay separate program fees. Also, there is a summer transition program fee for entering students. Be sure to speak to our counselors about Iona's generous financial aid programs. Many students are eligible for assistance</p> <p><b>Tuition:</b> \$47,600 (resident, per academic year) \$34,030 (commuter, per academic year)</p> <p><b>Website:</b> <a href="http://www.iona.edu/Academics/Academic-Resources-Advising/Office-of-Student-Success/College-Assistance-Program.aspx">http://www.iona.edu/Academics/Academic-Resources-Advising/Office-of-Student-Success/College-Assistance-Program.aspx</a></p> <p><b>Phone:</b> (914) 633-2000</p>
AD/HD, LD and other disabilities that negatively impact executive functions	**ACCESS (Academy of Collegiate Collaboration for Effective Student Success)	Lincoln College Lincoln, IL	<p><b>Statement:</b> The Lincoln College ACCESS (Academy of Collegiate Collaboration for Effective Student Success) Program, a nationally recognized program, is a fee-based academic support program for students with AD/HD, learning disabilities and other disabilities that negatively impact executive functions.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Students who participate in ACCESS work with an academic coach to develop skills and strategies that are essential to their academic success.</li> <li>• One-on-one tutoring</li> <li>• Learning labs</li> </ul> <p><b>Extra Cost:</b> There is an additional fee of \$2,250 per semester that the student is enrolled in the ACCESS Program. Students can enroll for the program one semester at a time.</p> <p><b>Tuition:</b> \$20,425 (resident, per academic year) \$16,525 (commuter, per academic year)</p> <p><b>Website:</b> <a href="http://www.lincolncollege.edu/lincolncampus/access/">http://www.lincolncollege.edu/lincolncampus/access/</a></p> <p><b>Phone:</b> (217) 732-3155</p>
LD, ADD, ADHD	Learning Partners	Louisburg College Louisburg, NC	<p><b>Statement:</b> To provide students diagnosed with learning disabilities and/or Attention Deficit/Hyperactivity Disorder the individualized support and coaching they need to develop their learning skills, realize their academic goals and work toward becoming successful independent learners. Its mission is to provide students the individualized support and coaching they need to develop their learning skills, realize their academic goals, and work toward becoming successful independent learners. With Learning Partners, tuition, room, board, books, and fees, the average cost per student before financial aid is around \$31,000.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Private one-on-one coaching and instruction with one primary learning specialist for a minimum of two 50- minute sessions per week during the academic year (extra sessions are available on a first come, first served basis).</li> </ul>

			<ul style="list-style-type: none"> <li>Each learning specialist supervises a learning lab where students are welcome to come by any weekday to study individually, use our computers or meet with a study group.</li> </ul> <p><b>Extra Cost:</b> The Learning Partners program is an additional \$8,000 per year.  <b>Tuition:</b> \$21,429 (per academic year);  <b>Website:</b> <a href="http://www.louisburg.edu/academics/support/learningpartnersprogram.html">http://www.louisburg.edu/academics/support/learningpartnersprogram.html</a>  <b>Phone:</b> (919) 497-3236</p>
LD/ADHD ASD	Landmark College	Landmark College  Putney, VT	<p><b>Statement:</b> At Landmark College, we have created a unique learning environment that actively promotes individual success among students who learn differently. We help students learn in new ways, enabling them to become independent, self-directed learners and self-advocates. LC is designed exclusively for students with dyslexia, attention deficit hyperactivity disorder (ADHD), autism spectrum disorder (ASD) or other specific learning disabilities. Offer a highly supportive, intensive, team approach to learning. Key to Landmark's success is our 5:1 student-to-faculty ratio—one of the lowest in the country.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>Help students develop self-understanding by demystifying their own approach to learning and developing proven strategies at address their personal learning differences.</li> <li>Provide students with the support they need in and out of the classroom. At Landmark, there's no need to "fight the system" or ask for special accommodations. We show students how to become effective self-advocates and use supporting resources effectively</li> <li>Constantly develop innovative and student-centered best practices in learning disability, ADHD and ASD education—and share them with other educators—through the Landmark College Institute for Research and Training (LCIRT).</li> </ul> <p><b>Four program options are offered to serve students with a variety of needs:</b></p> <ul style="list-style-type: none"> <li><i>Executive Function Curriculum (Bridge Semester):</i> short-term, intensive support for visiting college students struggling in their studies; earn credit while developing executive functioning skills and strategies needed to successfully return to their home college.</li> <li><i>Credit Curriculum</i> allows students who have the skills to begin college studies in full-credit classes.</li> <li><i>Language Intensive Curriculum (LIC):</i> non-credit path for students with significant difficulties in reading and writing; combines direct instruction in improving language skills (basic reading, writing, and communication) with teaching how to use assistive technology.</li> <li><i>Partial Credit Curriculum</i> gives students the opportunity to work on essential writing skills without credit, while also taking two courses for college credit.</li> </ul> <p><b>Tuition:</b> \$59,930 (per academic year)  <b>Website:</b> <a href="http://www.landmark.edu/admissions/the-landmark-difference/">http://www.landmark.edu/admissions/the-landmark-difference/</a>  <b>Phone:</b> (802) 387-6718</p>
LD/ADHD ASD	PALS Program (Program for Alternative Learning Styles)	Limestone College  Gaffney, SC	<p><b>Statement:</b> The purpose of the Program for Alternative Learning Styles (PALS) at Limestone College is to provide students with identified specific learning disabilities/ADHD/ Asperger's with opportunities to be successful and independent learners in an academic environment within three years after beginning PALS at Limestone College. It is the responsibility of each student to take advantage of the opportunities provided. The PALS program only works to the extent the student fully utilizes it.</p> <p><b>Services:</b> Academic success coaches have been added to the program over the years and their purpose in the program is to meet face-to-face with the students, at least once a week, and assist them with executive</p>

			<p>functioning skills. PALS is very proactive; it provides unlimited tutoring and includes organizational tutors, note taking, study halls, and accountability to develop students with confidence and real leadership skills.</p> <p><b>Extra Cost:</b> \$5,000 (All students new to PALS are required to pay the full fee for the first year of services.)  <b>Tuition:</b> \$11,040 (per semester)  <b>Website:</b> <a href="http://www.limestone.edu/admissions-day-student-admissions/disability-services">http://www.limestone.edu/admissions-day-student-admissions/disability-services</a>  <b>Phone:</b> (864) 488-8377</p>
<p>LD/ADHD (Other disabilities are considered)</p>	<p>**Lynch Learning Center  (Within the Lynch Office of Disability Services – LODS)</p>	<p>Loras College  Dubuque, IA</p>	<p><b>Statement:</b> Loras recognizes the dignity of persons with disabilities and challenges them to grow in our supportive environment while developing the skills associated with active learners, reflective thinkers, ethical decision makers and responsible contributors to the Loras College community. Enhanced Program is a comprehensive program designed to provide additional support for students with a primary disability of learning disability or attention deficit disorder, but students with other disabilities will be considered. Students utilizing disability services are, first and foremost, students of Loras College, experiencing the same rights and responsibilities as other students.</p> <p><b>Services:</b> The Lynch Learning Center offers two levels of service for students with diagnosed disabilities:</p> <ul style="list-style-type: none"> <li>• <b>The Accommodation Services</b> - Services are provided at no additional charge and may include note takers, extended-time testing, and/or testing in a distraction-reduced environment, texts in alternative formats, assistive technology, and consultation with Lynch Learning Center staff. Accommodations are determined by individual need and documentation.</li> <li>• <b>The Enhanced Program</b> - Provides additional support for students with a primary disability of attention deficit disorder or learning disability; however, students with other disabilities will be considered. A fee is charged for the Enhanced Program.  ** Includes a two-credit class (Learning Strategies Class) both semesters of the first-year, a weekly meeting with a Lynch Learning Center staff member, and peer tutors, as needed. In addition, Accommodation Services are provided at no charge. Students may choose to continue in the Enhanced Program after the first year with a weekly meeting and tutors.</li> </ul> <p><b>Extra Cost:</b> The fee for first-year students in the Enhanced Program is \$4337 for the 2013-14 academic year. For all other students (transfers, returning students), the fee is \$3900 (2013-14 academic year).  <b>Tuition:</b> \$38,082 (per academic year )  <b>Website:</b> <a href="http://www.loras.edu/Academics/Student-Academic-Support/Lynch-Program.aspx">http://www.loras.edu/Academics/Student-Academic-Support/Lynch-Program.aspx</a>  <b>Phone:</b> (563) 588-7134</p>
<p>All students with Disabilities</p>	<p>Institute for Achievement and Learning</p>	<p>Lynn University  Boca Raton, FL</p>	<p><b>Statement:</b> The Institute for Achievement and Learning is committed to the idea that each learner has a unique set of strengths and weaknesses and is dedicated to helping those individuals achieve their academic goals by maximizing the use of their strengths and minimizing the impact of their weaknesses. The Institute strives to help students understand their learning competencies and develop during their time at the university.</p> <p><b>Services:</b> The Institute’s current model incorporates cognitive instructional strategies that overlay services including group and/or individual tutoring, specialized learning communities and group activities. Students are not only assisted in understanding specific course content, but also strategies for planning, organizing, and implementing their studies.</p>

			<p><b>Tuition:</b> \$45,950 (per academic year)  <b>Website:</b> <a href="http://www.lynn.edu/academics/institute">http://www.lynn.edu/academics/institute</a>  <b>Phone:</b> (561) 237-7064 / (561) 237-7084</p>
LD/ADHD	H.E.L.P. (Higher Education for Learning Problems)	Marshall University  Huntington, WV	<p><b>Statement:</b> The mission of the Marshall University H.E.L.P. Center is to provide educational support, remediation, and mentoring to individuals with a Specific Learning Disability and/or Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Improvement of study skills</li> <li>• Assistance with note taking skills</li> <li>• Assistance with improvement of memory</li> <li>• Assistance with/improvement of organizational skills</li> <li>• Assistance in test preparation</li> <li>• Oral administration of tests when appropriate</li> <li>• Scribes provided for tests when appropriate</li> <li>• Liaison maintained between professor and student</li> <li>• Summer Prep is a division of the College H.E.L.P. Program, which intends to acclimate incoming freshmen and transfer students to life on Marshall University's campus and the H.E.L.P. Program.</li> </ul> <p><b>Extra Cost:</b> Not specific on website  <b>Tuition:</b> \$29,985 (per academic year)  <b>Website:</b> <a href="http://www.marshall.edu/help/">http://www.marshall.edu/help/</a>  <b>Phone:</b> (304) 696-6252</p>
LD/ADHD	**The Bentsen Learning Resource Center (LRC)	Mitchell College  New London, CT	<p><b>Statement:</b> The Learning Resource Center (LRC) is a support program for students with documented learning disabilities and ADHD. The Bentsen Learning Center Program, a personalized academic support program, partners with students with learning disabilities and attention deficit disorders to facilitate academic growth, independence, self-awareness and career readiness.</p> <p><b>Services:</b> The LRC currently offers four levels of support:</p> <ul style="list-style-type: none"> <li>• Level I Comprehensive Support: designed for students who need comprehensive academic support, usually during their first and second year at Mitchell College, to develop the study skills and learning strategies that will help students become independent learners. Close individual attention, frequent contact, and structured follow-up are the main components of the fee-based program.</li> <li>• Level II Enhanced is an enhanced support program offering less involved and less directed support services on an individual and/or small group basis. Level II is designed for students beginning their second or third year at Mitchell College who may need periodic support and encouragement to reinforce the study skills and learning strategies they developed as a Level I student.</li> <li>• Level III, one appointment of academic support is provided by an assigned learning specialist. This level of support is appropriate for students who can apply a variety of learning strategies across the curriculum, but who may still benefit from limited support.</li> <li>• Level IV, the student is focused on finishing college and successfully transitioning to the work force. These third and fourth year students no longer require academic support from a specialist. Students attend a weekly small group session which helps students develop an awareness of and ability to apply the interpersonal skills that are required in the work force.</li> </ul>

			<p><b>Extra Cost:</b> Level One: \$3400.00 per semester; Level Two: \$2270.00 per semester. Level Three: \$1135.00 per semester; Level Four: \$575.00 per semester.  <b>Tuition:</b> \$28,272 (per academic year)  <b>Website:</b> <a href="http://community.mitchell.edu/page.aspx?pid=313">http://community.mitchell.edu/page.aspx?pid=313</a>  <b>Phone:</b> (860) 701-5145</p>
LD/ADD	Thames Academy	Mitchell College New London, CT	<p><b>Statement:</b> Thames Academy is a post-grad (PG) or pre-college transitional experience. It is a year of academic preparation that students take between the end of their secondary school/high school education and the start of their college studies. Unlike traditional post-grad programs at independent or prep schools, Thames Academy at Mitchell College provides college level courses for credit. Located on Mitchell College campus, the Academy provides a highly structured residential program within a collegiate environment and co-curricular interaction with two-year and four-year students. Students who embark upon this distinctive transitional year will have already obtained their high school diploma and are college age.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Individualized Program of Support</li> <li>• Accessible Technology Instruction (new)</li> <li>• Learning Strategy Instruction</li> <li>• Career Readiness Skills</li> <li>• Content Strategy Workshops</li> <li>• Designated Student Study Areas</li> <li>• Referral to Additional Campus Resources</li> <li>• Peer Mentoring Program</li> </ul> <p><b>Tuition:</b> \$32,073.00  <b>Website:</b> <a href="http://community.mitchell.edu/BLC">http://community.mitchell.edu/BLC</a>  <b>Phone:</b> (800) 443-2811</p>
Students with a wide-range of disabilities	College Living Experience	Multiple Locations	<p><b>Statement:</b> College Living Experience (CLE) is a comprehensive program that provides young adults with the opportunity to pursue higher education and transition into independent adulthood. CLE helps special needs students attend universities, community colleges and technical and vocational schools near one of the six CLE locations across the country (Costa Mesa, CA; Monterey, CA; Denver, CO; Washington, D.C.; Ft. Lauderdale, FL; Austin, TX). The staff works closely with students to provide structured tutoring to develop academic skills, group outings to facilitate the development of social skills, and instruction in independent living, such as grocery shopping, cooking and paying bills. Students live in apartments near the CLE offices and receive intensive support to achieve their goals.</p> <p><b>Services:</b> CLE serves young adults with a variety of special needs, including: autism spectrum disorders, Asperger's, ADD/ADHD, learning disabilities, traumatic brain injury (TBI), dyslexia, dyscalculia, dysgraphia, non-verbal learning disorders (NVLD), auditory and visual processing disorders, central processing disorders; reading comprehension disorders; spatial disorders; cerebral palsy; social and maturational issues; developmental delays; epilepsy; hearing impairment; visual impairment.</p> <p><b>Website:</b> <a href="http://www.experiencecle.com">http://www.experiencecle.com</a>  <b>Phone:</b> (800) 486-5058</p>

<p>ASD/ADHD NVLD PPD/LD</p>	<p>College Internship Program</p>	<p>Multiple Locations</p>	<p><b>Statement:</b> College Internship Program provides comprehensive postsecondary programs for young adults with learning differences such as Asperger’s, ADHD, high-functioning autism, non-verbal learning disorder, PDD-NOS, and/or dyslexia.</p> <p><b>Services:</b> Students attend college or take part in career development classes along with a comprehensive curriculum focused on developing real-life social, academic, career, and life skills. Students learn goal setting, self-advocacy, banking and budgeting, communication, residential living, wellness, and more within a supported environment. Available CIP locations: Berkeley, CA; Long Beach, CA; Melbourne, FL; Bloomington, IN; Lee, MA; Amherst, NY.</p> <p><b>Website:</b> <a href="http://www.collegeinternshipprogram.com">http://www.collegeinternshipprogram.com</a>  <b>Phone:</b> (877) 566-9247</p>
<p>LD</p>	<p>** H.E.L.P Center</p>	<p>Manhattanville College  Purchase, NY</p>	<p><b>Statement:</b> The Higher Education Learning Program (H.E.L.P.) is a fee-based program that serves as a center of support for students with documented learning disabilities. It is designed to assist students to successfully meet the academic challenges of the Manhattanville College curriculum.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Tutoring services that are individualized to meet the needs of each H.E.L.P. student.</li> <li>• Tutors provide 3 hours of 1:1 tutoring per week which may include writing support, reading comprehension, study skills and content area tutoring</li> <li>• Instruction is provided by professionals who have training and experience working with this population.</li> </ul> <p><b>Extra Cost:</b> Fee based program, not specific of the cost on website.  <b>Tuition:</b> \$17,435(per semester)  <b>Website:</b> <a href="http://www.mville.edu/undergraduate/student-life/services-for-students/disability-services/help-center.html">http://www.mville.edu/undergraduate/student-life/services-for-students/disability-services/help-center.html</a>  <b>Phone:</b> (914) 694-2200</p>
<p>All Students with Disabilities</p>	<p>**Learning Disabilities Support Program</p>	<p>Marist College  Poughkeepsie, NY</p>	<p><b>Statement:</b> Services to provide individualized support to students with disabilities to ensure access to a complete education, to promote full independence in the academic environment and the greater society, and to increase awareness and sensitivity of the campus and community of the need of individuals with disabilities.</p> <p><b>Services:</b> Each student is assigned to work one-on-one with a Learning Specialist. Freshmen meet with their Specialist two sessions per week. While the goals of each session must be individualized, typical sessions concentrate on:</p> <ul style="list-style-type: none"> <li>• Improving writing skills</li> <li>• Note taking skills</li> <li>• Organization skills</li> <li>• Test-taking strategies</li> <li>• Time management skills</li> </ul> <p>The Specialist will also establish a plan for necessary and appropriate academic accommodations. There is no charge for these accommodations which <i>may</i> include any of the following:</p> <ul style="list-style-type: none"> <li>• Adaptive testing procedures</li> </ul>

			<ul style="list-style-type: none"> <li>• Note takers</li> <li>• Scribes</li> <li>• Alternative text</li> <li>• Use of adaptive equipment</li> <li>• Personal readers</li> </ul> <p><b>Extra Cost:</b> There is an extra fee for the learning specialist, not specific on website about the cost.  <b>Tuition:</b> \$44,390 (per academic year)  <b>Website:</b> <a href="http://www.marist.edu/specialservices/">http://www.marist.edu/specialservices/</a>  <b>Phone:</b> (845) 575-3274</p>
LD	**Academic Access Program	Marymount Manhattan College New York, NY	<p><b>Statement:</b> Academic Access helps students with learning disabilities get the targeted support they need to excel at MMC.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Two hours per week of one-on-one tutoring and skills-building with a professional learning specialist</li> <li>• Personalized counseling to develop an academic program suitable to individual needs and ongoing coaching to work through social and emotional issues</li> <li>• Priority registration in college courses</li> <li>• Support technology and software to help with reading, note taking, and skill development</li> <li>• Additional accommodations including alternative testing, extended time on tests, assigned note-takers, and use of laptops and calculators</li> <li>• Workshops on special topics such as “Overcoming Procrastination” and “Remembering What You Read”</li> <li>• Monthly parent meetings throughout the academic year</li> </ul> <p><b>Extra Fees:</b> Contact the Academic Access Program for current information.  <b>Tuition and Fees:</b> \$27,636 (commuter, per academic year)  \$42,636 (resident, per academic year)  <b>Website:</b> <a href="http://www.mmm.edu/offices/academic-access-program/">http://www.mmm.edu/offices/academic-access-program/</a>  <b>Phone:</b> (914) 694-2200</p>
All Students with Disabilities/Asperger’s	** Learning Difference Program/Asperger Initiative at Mercyhurst (AIM)	Mercyhurst College Erie , PA	<p><b>Statement:</b> Our mission is to identify and reduce physical, programmatic and attitudinal barriers and collaborate with faculty, staff, and administrators in addressing effective participation, learning needs, academic performance, and retention of students so that students’ opportunities for achievement may be equalized while supporting academic integrity.</p> <p><b>Services:</b>  <b>Level One</b>  All qualified students with disabilities are eligible to receive, free of charge, academic adjustments and auxiliary aids as required by Section 504 of the Rehabilitation Act of 1973.</p> <p>These services include:</p> <ul style="list-style-type: none"> <li>• Testing accommodations</li> <li>• Assistance technology, such as Kurzweil Personal Reader 3000</li> </ul>

			<ul style="list-style-type: none"> <li>• Peer tutors</li> </ul> <p><b>Level Two</b>  Level II services are available to students with disabilities who wish or need a more structured program than Level I. Level II students pay an additional fee for services that go beyond those required by Section 504 of the Rehabilitation Act. Level II services include but are not limited to:</p> <ul style="list-style-type: none"> <li>• Summer Program prior to start of the freshman year</li> <li>• Weekly meeting with an Academic Counselor</li> <li>• Individual assistance throughout the student's college career</li> <li>• Mediation with faculty and staff with attention to specific learning needs</li> <li>• Assignment of carefully selected note takers and tutors</li> <li>• Coordinated efforts for appropriate testing accommodations that include extended testing time, readers and scribes and a quiet, alternate location</li> <li>• Midterm Progress and Grade Reports</li> <li>• Priority class registration</li> <li>• Drop-in assistance</li> <li>• Practical assistance to help students navigate through curriculum pathways</li> <li>• Social activities</li> </ul> <p><i>Extra Cost:</i> Not specific on website. Students have to pay for the summer program and any additional services that go beyond those required by section 504 of Rehabilitation Act.  <i>Tuition:</i>  \$1,338 (per three-credit course)  \$40 registration fee per term  <i>Website:</i> <a href="https://www.mercyhurst.edu/campus-life/learning%20differences%20program/about%20learning%20differences">https://www.mercyhurst.edu/campus-life/learning%20differences%20program/about%20learning%20differences</a>  <i>Phone:</i> (814) 824-2000</p>
LD	** The PLUS Program	Muskingum College  New Concord, OH	<p><i>Statement:</i> PLUS Program services emphasize content-based learning strategies instruction and content tutorial support in individual sessions or small groups. The Program does not provide remedial or developmental instruction.</p> <p><i>Services:</i></p> <ul style="list-style-type: none"> <li>• Muskingum University's PLUS Program provides three levels of academic support to qualified students admitted into the program: Full-service, Maintenance, and Independence.</li> <li>• Full-service PLUS students receive a minimum of one hour per class of individual or small group contact time with support staff. Students may opt to meet for one hour session per week or for two half-hour sessions per week with each learning consultant.</li> <li>• Depending on the number of classes in which PLUS students are enrolled, PLUS participants average three to five hours of professional contact per week.</li> <li>• In addition, learning consultants may offer additional group sessions for exam preparation.</li> <li>• Other services provided to Full-service PLUS participants include paper proofing, time management strategies and parent contacts, as indicated.</li> <li>• Upon achieving academic success, PLUS students may modify their Full-service status to Maintenance services, for which there is a reduced fee corresponding to reduced tutorial support.</li> </ul>

			<p>Maintenance-level PLUS students receive a minimum of one-half hour of tutoring per week for each course.</p> <ul style="list-style-type: none"> <li>• Flexible tutoring arrangements are available; for example, Maintenance students may opt to forego tutoring in one course and apply that time to tutorial support in another course.</li> <li>• Other services provided to Maintenance PLUS participants at no charge include paper proofing, time management strategies, review sessions, and testing accommodations.</li> <li>• Some PLUS students move to the Independence level of service later in their academic careers at Muskingum. Achievement of complete independence from PLUS Program tutorial support exemplifies an important goal of the Program, which is to encourage individual responsibility for learning and attribution of academic success to individual effort. Independent disabled students may still request reasonable accommodations, aids, and services through the Center for Advancement of Learning, but fee-based tutorial support is excluded.</li> <li>• Tutorial support is provided to PLUS students who request it during summer sessions at Muskingum University.</li> <li>• PLUS Program individual and small group tutorial sessions focus on content-based learning strategy instruction as well as assistance with course content.</li> </ul> <p><b>Extra Cost:</b>  Full-Service PLUS: \$7190  Maintenance PLUS: \$4314  <b>Tuition:</b> \$24,000 (per academic year)  <b>Website:</b> <a href="http://www.muskingum.edu/home/cal/index.html">http://www.muskingum.edu/home/cal/index.html</a>  <b>Phone:</b> (740) 826-8211</p>
LD	** Center for Dyslexia and Related Learning Disorders	Nicholls State University Thibodaux, LA	<p><b>Statement:</b> The Louisiana Center for Dyslexia and Related Learning Disorders serves the community and NSU students who have been identified as having characteristics of dyslexia and/or a related disorder. College students in all majors are provided support services.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Assigned coordinator-Students will be assigned a coordinator to assist with transitioning to college.</li> <li>• Support system- Students receive help integrating into the University and the Center.</li> <li>• Remediation- Students receive specialized tutoring in English, math, history, government, business related courses, etc.</li> <li>• Academic planning- Students receive assistance in scheduling and registration services.</li> <li>• Resources- Students have access to computers with special technology to assist with classroom assignments.</li> <li>• Classroom and testing accommodations- Students receive the classroom and testing accommodations for which they are eligible based on their evaluation.</li> <li>• Distraction limited environment-Students receive a distraction limited testing room for testing accommodations and a distraction limited study room to complete classroom assignments.</li> </ul> <p><b>Extra Cost:</b> \$525.00 per semester (fall or spring) \$325,00 (summer semester)  <b>Tuition:</b> 11,153.40 (per semester)  <b>Website:</b> <a href="http://www.nicholls.edu/dyslexia/">http://www.nicholls.edu/dyslexia/</a>  <b>Phone:</b> (877) 642-4655</p>

LD/ADHD	** Learning Disabilities Program	Northeastern University  Boston, MA	<p><b>Statement:</b> The mission of the Learning Disabilities Program (LDP) is to support the academic development and achievement of students with learning disabilities and attention deficit disorders. We engage with students to increase their understanding of themselves as learners, to define their academic goals, and to support them in taking action toward those goals.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Each student meets with his or her learning disabilities specialist for two hours weekly. This regular schedule of individual meetings ensures the dynamic, personal, and intensive character that makes the program successful.</li> <li>• Content for sessions is drawn directly from the student’s course work. Skills addressed may include executive function skills (e.g. time management and planning), metacognitive skills (e.g. goal setting), studying and test-taking strategies, reading, writing, access of accommodations, and use of campus resources.</li> </ul> <p><b>Extra Cost:</b> \$2,650 per semester. The fee for a summer term is \$1,400.  <b>Tuition:</b> \$43,800 (per academic year)  <b>Website:</b> <a href="http://www.northeastern.edu/uhrs/ldp/index.html">http://www.northeastern.edu/uhrs/ldp/index.html</a>  <b>Phone:</b> (617) 373-2000</p>
LD	** Academic Support Center	Notre Dame College  South Euclid, OH	<p><b>Statement:</b> The Mission of the Academic Support Center is to provide quality educational opportunities and support services above and beyond those required by law to individuals with documented learning disabilities who are traditionally under-served in post-secondary education. The mission of the Academic Support Center parallels the mission of Notre Dame College which is to educate a diverse population in liberal arts for personal, professional, and global responsibility</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Individual tutoring appointments with degreed professionals; four hours a week recommended but more appointments available if needed.</li> <li>• Weekly individual appointment with a Learning Specialist.</li> <li>• Transfer to Action Support Group meetings with The Cleveland Clinic.</li> <li>• Career services specifically geared to individuals with a learning difference including resume writing, interviewing skills and job search techniques.</li> <li>• Workshops on time management, study skills, organizational skills, reading comprehension, and adaptive equipment.</li> <li>• Supervised study halls.</li> <li>• Mid-term progress reports.</li> <li>• Individual recognition of achievements at Awards Day presentation.</li> <li>• Quarterly newsletter.</li> <li>• Monthly social events.</li> <li>• Summer Springboard to Success, a five-session study skills workshop (additional charge required).</li> <li>• The ASC is open: <ul style="list-style-type: none"> <li>○ Monday- Thursday 8am-8pm</li> <li>○ Friday- 8am-4:30pm</li> </ul> </li> </ul>

			<ul style="list-style-type: none"> <li>○ Sunday- 1pm-4pm</li> </ul> <p><b>Services offered based on Individual Documentation (free of charge):</b></p> <ul style="list-style-type: none"> <li>• Distraction-free environment for test taking.</li> <li>• Note-taking assistance.</li> <li>• Extended time for completing tests.</li> <li>• Alternative testing format.</li> <li>• Use of a scribe.</li> <li>• Taping of class lectures.</li> <li>• Class materials provided in print.</li> <li>• Use of adaptive equipment.</li> </ul> <p><i>Extra cost:</i> Students may choose basic 504 services for free, or they may choose a structured, fee-based package of services that go beyond basic accommodations. Not specific about cost on website.</p> <p><i>Tuition:</i> \$35,702 (per academic year)  <i>Website:</i> <a href="http://www.notredamecollege.edu/resources-and-services/academic-support-center">http://www.notredamecollege.edu/resources-and-services/academic-support-center</a>  <i>Phone:</i> (216) 381-1680</p>
All Students with Disabilities	The Yellin Center for Mind, Brain, and Education	New York, NY	<p><i>Statement:</i> The Yellin Center provides independent educational evaluations with a research-based approach that define a student’s specific cognitive strengths and weaknesses. The Center places a high value on helping students to better understand themselves and their experiences, and to leverage this understanding to foster greater academic success.</p> <p><i>Services:</i></p> <ul style="list-style-type: none"> <li>• Individualized recommendation plans for academic improvement</li> <li>• Helps students, families and educators understand why a student may be struggling</li> <li>• Implement strategies to help student’s improve</li> </ul> <p><i>Extra Cost and Tuition:</i> Contact the Yellin Center for current information  <i>Website:</i> <a href="http://www.yellincenter.com/">http://www.yellincenter.com/</a>  <i>Phone:</i> (646) 775-6646</p>
ID	OPTIONS (Oakland University Post-Secondary Transitions)	Oakland University Rochester, MI	<p><i>Statement:</i> The OPTIONS program provides an inclusive, age appropriate, post-secondary education experience for students with mild cognitive disabilities. OPTIONS is intended for students who have an interest in continuing their academic coursework beyond high school. Students in the program are enrolled at the university as tuition paying Continuing Education Students.</p> <p><i>Services:</i> Through a combination of classes specific to each student’s individual learning needs, regular university courses, student organizations, social events, and wellness and recreation activities, students with mild disabilities are able to continue their academic education in a college setting. They audit at least two regular university classes each semester and enroll in specialized classes to meet their individual needs. OPTIONS staff members as well as other university staff and faculty and peer mentors provide academic and social support for each student.</p>

			<p><b>Extra Costs:</b> Contact OPTIONS for current information.  <b>Tuition:</b> In-state: \$353.75/credit hour; Out-of-state: \$795.75/credit hour  <b>Website:</b> <a href="http://www.oakland.edu/?id=24106&amp;sid=483">http://www.oakland.edu/?id=24106&amp;sid=483</a>  <b>Phone:</b> (248) 370-2963</p>
All Students with Disabilities	Say YES (Your Education Solution) to College: A College Transition Program for Students with Disabilities	Old Dominion University  Norfolk, VA	<p><b>Statement:</b> Say YES offers high school sophomores, juniors, and seniors living in Virginia the opportunity to meet other students who have successfully made the transition into college, listen to speakers, experience dorm-life, and connect with other high school students who have similar questions and concerns about college life. Parent workshops are also included—designed to help families explore the changing roles of parents as children transition to college, as well as give them an opportunity to interact with college service providers and college students with disabilities.</p> <p><b>Extra Cost:</b> Contact SAY Yes for current information.  <b>Tuition:</b> In-State (\$299.00); Out-of-State (\$838.00)  <b>Website:</b> <a href="http://www.ahead.org/affiliates/virginia/transition-program">http://www.ahead.org/affiliates/virginia/transition-program</a>  <b>Phone:</b> (757) 683-3639</p>
LD	** Learning and Support Services Program (LSSP)	Roosevelt University  Chicago, IL	<p><b>Statement:</b> The Learning and Support Services Program, created in 1981, is designed to assist college students with learning disabilities in their pursuit of a college education. It is a supportive program for students enrolled in regular college courses.</p> <p><b>Services:</b>  Emphasis is placed on planning, tutoring, counseling and modified test taking accommodations. Admission to Roosevelt University is a separate process facilitated by the Office of Admission. The LSSP does not admit students to the university. All students must apply and be admitted through the standard admission process.</p> <p><b>Extra Cost:</b> An additional fee is charged for the LSSP program. Contact LSSP for current information.  <b>Tuition:</b> \$26,900 (per academic year)  <b>Website:</b> <a href="http://www.roosevelt.edu/StudentServices/AcademicSuccessCenter.aspx">http://www.roosevelt.edu/StudentServices/AcademicSuccessCenter.aspx</a>  <b>Phone:</b> (312) 341-3500</p>
LD	**Learning Disabilities Program	Santa Monica College  Santa Monica, CA	<p><b>Statement:</b> The Santa Monica College Learning Disabilities Program is designed to provide support services to students with learning disabilities who are enrolled in regular college classes.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Test Proctoring</li> <li>• Priority Registration</li> <li>• Volunteer Note takers</li> <li>• Books on tape and E-text</li> <li>• Study Strategies Classes</li> <li>• Drop-in Tutoring Appointments.</li> <li>• Tutoring</li> <li>• High Tech Training Center.</li> <li>• Academic Advisement</li> <li>• On/off campus referrals</li> <li>• Screening, testing and certification of learning disabilities according to state guidelines.</li> <li>• Developing individual plans and recommending appropriate academic accommodations to provide academic equity for LD students.</li> </ul>

			<ul style="list-style-type: none"> <li>Teaching compensatory learning strategies and fostering awareness of students' learning strengths and weaknesses.</li> </ul> <p><b>Tuition:</b>  Residents: \$46.00 per unit State Enrollment Fee (subject to change)  Non-Residents: \$315 per unit (\$46 State Enrollment Fee + \$239 for Non-Resident Tuition + \$30 Capital Outlay Fee) <a href="http://www.smc.edu/EnrollmentDevelopment/Admissions/Pages/Fees.aspx">http://www.smc.edu/EnrollmentDevelopment/Admissions/Pages/Fees.aspx</a>  <b>Website:</b> <a href="http://www.smc.edu/StudentServices/DisabilityResources/Pages/Learning-Disabilities.aspx">http://www.smc.edu/StudentServices/DisabilityResources/Pages/Learning-Disabilities.aspx</a>  <b>Phone:</b> (310) 434-4000</p>
LD	** Learning Support Services	Schreiner University  Kerrville, TX	<p><b>Statement:</b> Too frequently, bright and intellectually capable students are academically unsuccessful because they are frustrated by a learning disability. However, an intelligent, motivated student who is diagnosed with a specific learning disability can, with proper guidance and learning assistance, succeed academically in spite of his or her disability.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>Selection of Students</li> <li>Student Summaries</li> <li>Individual Tutoring Plans</li> <li>Mountaineer Days</li> <li>IDST 120I-Freshman Seminar</li> <li>Tutor Registration</li> <li>Note-Takers</li> <li>Recorded Textbooks</li> <li>Alternative Testing</li> <li>Mid-Term Reviews</li> <li>Academic Advising</li> <li>Student Recognition</li> <li>Evaluation</li> </ul> <p><b>Extra Costs:</b>  First Year - per semester \$3,350  LSS Subsequent Year - per semester \$2,450  <b>Tuition:</b> \$22,760 (per academic year) \$11,380 (per semester)  <b>Website:</b> <a href="http://www.schreiner.edu/academics/academic-support/lss/">http://www.schreiner.edu/academics/academic-support/lss/</a>  <b>Phone:</b> (800) 343-4919</p>
All Students with Disabilities	The Learning Differences Support Program (LDSP)	Southern Vermont College  Bennington, VT	<p><b>Statement:</b> The Learning Differences Support Program (LDSP) is a part of the Success Center. The LDSP exists so that students with disabilities can get the accommodations they need to access their college education.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>Helping students in the areas of test taking, study skills, note taking, and time management.</li> <li>Together, the LDSP Staff and the student create a one-page document, which the student then shares with his or her professors.</li> <li>Subject Area Tutoring</li> </ul>

			<ul style="list-style-type: none"> <li>• Time Management</li> <li>• Test-taking skills and strategies</li> <li>• Technology</li> <li>• 30-minute tutoring sessions no more than two to three times a week.</li> <li>• Reduced course load of four classes and still be considered full-time students.</li> </ul> <p><b>Tuition:</b> \$32,225 (per academic year)  <b>Website:</b> <a href="http://www.svc.edu/ldsp/ldsp/ldsp/About%20Us.html">http://www.svc.edu/ldsp/ldsp/ldsp/About%20Us.html</a>  <b>Phone:</b> (802) 447-4000</p>
LD/ADHD/ASD	Achieve Program	Southern Illinois University Carbondale  Carbondale, IL	<p><b>Statement:</b> The Achieve Program is an academic support program for college students with LD, ADD, and ASD. Students engage in regular college activities and curricula while working towards Bachelor's degrees in majors of their choice. Eligibility is determined on a case-by-case basis. By providing a centralized location for all services, our students have ease of access to assistance, higher quality of services, and better monitoring of academic progress. We believe in maintaining regular and open communication between students, parents, and instructors to ensure our students receive timely and effective support.</p> <p><b>Services:</b> Services include individualized tutoring, proctoring, notes, and academic supervision. Achieve currently has three levels: Level I includes Case Management, Academic Coaching for Study Skills, Content-Specific Tutors, Writing Assistance, Organizational and Time Management Assistance, Assistive Technology for Reading and Note-taking, Computer Lab and Printing Access, Test Accommodations including personal proctor, reader, scribe, and extended time. Level II includes the same as Level 1 without Study Skills Coaching and Assistive Technology. Level III includes the same as Level 1 without Study Skills Coaching, Assistive Technology, and Tutors.</p> <p><b>Extra Costs:</b> Level 1 (\$3200 per semester); Level 2 (\$2800 per semester); Level 3 (\$2000 per semester):  <b>Tuition:</b> Resident: \$25,986; Non Resident: \$38,609 (estimated budget for one academic year)  <b>Website:</b> <a href="http://achieveprogram.siuc.edu">http://achieveprogram.siuc.edu</a>  <b>Phone:</b> (618) 453-6155</p>
LD/ADHD	** TECHniques Center	Texas Tech University  Lubbock, TX	<p><b>Statement:</b> The TECHniques Center is a fee-for-service program of Student Disability Services. The only tutoring program of its kind in Texas, the TECHniques Center provides supplemental academic support services to meet the needs of, and to promote the retention of, undergraduate students with documented evidence of Learning Disabilities and ADHD. The TECHniques Center supports students in maintaining their focus, accomplishing their educational goals, and making education accessible to those who learn differently.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Tutoring: One-on-one, regularly scheduled content and study skills tutoring for enrolled courses by College Reading and Learning Association certified tutor</li> <li>• Individual support from staff members to build self-esteem, self-confidence, and self-advocacy.</li> <li>• Supplemental assistance with academic major and career decision-making, course scheduling and registration.</li> <li>• Referrals to various academic support services and co-curricular involvement opportunities</li> </ul> <p><b>Extra Costs:</b>  <b>Standard Services – \$1750 per semester</b></p> <ul style="list-style-type: none"> <li>• 3-5 hours per week of individual tutoring by College Reading and Learning Association certified</li> </ul>

			<ul style="list-style-type: none"> <li>peer tutors</li> <li>• Weekly meetings with an assigned academic counselor</li> <li>• Use of facility, including computers and printers</li> </ul> <p><b>Expanded Services - \$2000 per semester</b></p> <ul style="list-style-type: none"> <li>• 6-8 hours per week of individual tutoring by College Reading and Learning Association certified peer tutors</li> <li>• Weekly meetings with an assigned academic counselor</li> <li>• Use of facility, including computers and printers</li> </ul> <p><b>Limited Services - \$1000 per semester</b></p> <ul style="list-style-type: none"> <li>• 1-2 hours per week of individual tutoring by College Reading and Learning Association certified peer tutors</li> <li>• Monthly meetings with an assigned academic counselor</li> <li>• Use of facility, including computers and printers</li> </ul> <p><i>Tuition:</i> \$24,058 (resident, per academic year) \$32,482 (non-resident, per academic year)  <i>Website:</i> <a href="http://www.depts.ttu.edu/techniques/default.asp">http://www.depts.ttu.edu/techniques/default.asp</a>  <i>Phone:</i> (806) 742-2011</p>
LD	Project Success	<p style="text-align: center;">University of Wisconsin-Oshkosh</p> <p style="text-align: center;">Oshkosh, WI</p>	<p><i>Statement:</i> To serve individuals with dyslexia and language-based learning disabilities by providing students with dyslexia and language-based learning disabilities with high-quality instruction and organizational strategies to enable them to become independent in the academic areas: mathematics, spelling, reading, writing, comprehension, and study skills. Instruction and opportunities to use the phonemic sound structure of the American-English language and to use advanced language structures they encounter in their postsecondary studies. And with a venue to voice their concerns and limitations and teach them strategies they can employ to reduce the impact of their disabilities in their college and post-college lives.</p> <p><i>Services:</i></p> <ul style="list-style-type: none"> <li>• Organizational Tutors.</li> <li>• Contact students to remind them to go to class.</li> <li>• Contact students to remind them to use the services offered in Project Success if students avoid our office.</li> <li>• Check with professors to monitor student progress. Student progress is monitored at weekly meetings when the OT asks the student about test and assignment results.</li> <li>• Intervene in student disciplinary proceedings. Project Success students are required to abide by the same student conduct rules that all other UW Oshkosh students are expected to follow such as alcohol use and unscholarly behavior.</li> <li>• Mathematics courses/tutoring.</li> <li>• Remedial Reading and Spelling Courses.</li> <li>• English/Written Expression courses/tutoring</li> <li>• Content Area Tutoring.</li> <li>• A note about taped textbooks</li> </ul>

			<p><b>Tuition:</b> \$3,700.68 (resident, per semester) \$7,487.16 (non-resident, per semester)  <b>Website:</b> <a href="http://www.uwosh.edu/success">http://www.uwosh.edu/success</a>  <b>Phone:</b> (920) 424-1234</p>
LD/ADHD	** FOCUS Program	Ursuline College Pepper Pike, OH	<p><b>Statement:</b> Ursuline College is committed to helping students with learning disabilities (LD) and Attention Deficit Hyperactivity Disorder (ADHD) succeed in their courses and become independent learners. To help these students achieve success, the College has developed the FOCUS Program, a voluntary, comprehensive, fee-paid program for students with learning disabilities and ADHD. The FOCUS Program is aimed at providing a smooth transition into college life, helping students learn to apply the most appropriate learning strategies in college courses and teaching students self-advocacy skills; all through intensive one-on-one coaching with a disability specialist.</p> <p><b>Services:</b></p> <p><b>FOCUS STAGE 1</b></p> <ul style="list-style-type: none"> <li>• One guaranteed weekly meeting with a disability specialist to cover all areas of academic progress</li> <li>• Co-advising on academic courses majors</li> <li>• Mid-term progress monitoring and monthly communication with faculty</li> <li>• Priority registration</li> </ul> <p><b>FOCUS STAGE 2</b></p> <ul style="list-style-type: none"> <li>• Income special orientation with the disability specialist</li> <li>• Two guaranteed weekly meetings with a disability specialist to cover all areas of academic progress</li> <li>• Co-advising on courses and majors</li> <li>• Provide academic and social support</li> <li>• Mid-term progress monitoring and bi-weekly communication with faculty</li> <li>• Priority registration</li> </ul> <p><b>FOCUS STAGE 3</b></p> <ul style="list-style-type: none"> <li>• Students meet with the disability specialist a minimum of 3 times per week</li> <li>• Bi-weekly monitoring and communication with faculty</li> <li>• Co-advising on academic courses, majors and priority registration</li> <li>• Provide academic and social support</li> <li>• Priority registration</li> </ul> <p><b>FOCUS STAGE 4</b></p> <ul style="list-style-type: none"> <li>• For students who are transitioning out of college or who want the comfort of knowing additional support is available</li> <li>• Meet monthly or as needed with a disability specialist</li> <li>• Discuss accommodations in ‘real world’ or graduate school settings</li> <li>• Develop final transition plan(s)</li> <li>• Priority registration</li> </ul> <p><b>Extra Costs:</b>  Focus Stage 1: \$750 per semester  Focus Stage 2: 1,450 per semester  Focus Stage 3: \$2,000 per semester  Focus Stage 4: \$400 per semester  <b>Tuition:</b> \$25,530 (per academic year)</p>

			<p><b>Website:</b> <a href="http://www.ursuline.edu/Student_Life/URSA/focus.html">http://www.ursuline.edu/Student_Life/URSA/focus.html</a>  <b>Phone:</b> (440) 449-4200</p>
ID	Beyond Academics	The University of North Carolina at Greensboro  Greensboro, C	<p><b>Statement:</b> The University of North Carolina at Greensboro supports students with intellectual disabilities in a four-year certificate course of study called Integrative Community Studies.</p> <p><b>Services:</b> This course of study prepares students for a self-determined lifestyle emphasizing careers, meaningful avocations, and community living. Students completing requirements for graduation receive a certificate awarded by the Office of Undergraduate Studies at UNCG. Beyond Academics is a 501 (c)(3) non-profit affiliate of the University that provides supports and services for enrolled students.</p> <p><b>Extra Cost:</b> Contact Beyond Academics for current information.  <b>Tuition:</b> <a href="http://csh.uncg.edu/wp-content/uploads/2014/10/Spring-2015-Fee.pdf">http://csh.uncg.edu/wp-content/uploads/2014/10/Spring-2015-Fee.pdf</a>  <b>Website:</b> <a href="http://beyondacademics.uncg.edu">http://beyondacademics.uncg.edu</a>  <b>Phone:</b> Contact Eric Marshburn, Director of Admissions, for more information. (336) 288-8115</p>
LD/ADHD	SALT Center (Strategic Alternative Learning Techniques Center)	University of Arizona  Tucson, AZ	<p><b>Statement:</b> The Strategic Alternative Learning Techniques (SALT) Center promotes the achievement of individuals with learning and attention challenges Through the provision of comprehensive academic support services, the SALT Center encourages student engagement, self-awareness, and growth.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Individualized Learning Plans</li> <li>• Learning Strategies Instruction</li> <li>• Study Sessions (tutoring)</li> <li>• Writing, Math and Science Skill Development Seminars</li> <li>• Psychological Services</li> <li>• Assistive Technologies</li> <li>• Leadership &amp; Social Programs</li> </ul> <p><b>Extra Costs:</b></p> <ul style="list-style-type: none"> <li>• Comprehensive Service \$2,600 Lower Division students</li> <li>• Comprehensive Service \$1,100 Upper Division students</li> <li>• Pre-College Summer Program \$3,200 High School students (10th-12th)</li> <li>• Life &amp; ADHD Coaching \$1,350 High School &amp; College students</li> </ul> <p><b>Tuition:</b> <a href="http://www.bursar.arizona.edu/students/fees">http://www.bursar.arizona.edu/students/fees</a>  <b>Website:</b> <a href="http://www.salt.arizona.edu/">http://www.salt.arizona.edu/</a>  <b>Phone:</b> (520) 621-1242</p>
LD/ADHD ASD	**Beyond Access Programs BOLD FAST SEAD T.Plus	University Of Connecticut  Storrs, CT	<p><b>Statement:</b> Beyond Access is an opportunity for you to work smarter, not harder, in a competitive academic environment while also preparing for the life beyond college. Each program offers a wide range of services that are individualized and go above and beyond standard accommodations mandated by the Americans with Disabilities Act (ADA). Beyond Access is a Storrs based program available to enrolled University of Connecticut students, including Regional Campus students. The cost of the program depends upon the tracks that you are interested in participating.</p> <p><b>Services:</b> There are currently four tracks under Beyond Access programs.</p>

			<ul style="list-style-type: none"> <li>• <i>Building Opportunities for Students with Learning Disabilities (BOLD)</i>: Addresses the unique needs of college students with learning disabilities and/or attention deficit hyperactivity disorder.</li> <li>• <i>Focused Academic Skills Training (FAST)</i>: Individualized program designed to work with students on strategies in areas of time management, organization, self-awareness, and advocacy.</li> <li>• <i>Strategic Education for Students with Autism Spectrum Disorder (SEAD)</i>: Comprehensive academic and social skills training for students with Asperger's.</li> <li>• <i>Tutoring PLUS (T.Plus)</i>: Designed to support application of study skills and learning strategies to specific course content through 1-1 instruction with a peer tutor.</li> </ul> <p><b>Extra Cost:</b> \$3,400 per semester for Track I and \$1,700, per semester for Track II.  <b>Tuition:</b> In-State: \$24,834; Out of State: \$45,014  <b>Website:</b> <a href="http://www.csd.uconn.edu/beyond_access.html">http://www.csd.uconn.edu/beyond_access.html</a>  <b>Phone:</b> (860) 486-2020</p>
LD/ADHD Learning Differences	**Learning Effectiveness Program (LEP)	University of Denver  Denver, CO	<p><b>Statement:</b> The Learning Effectiveness Program (LEP) is a nationally recognized fee-for-service program that provides individualized academic support for University of Denver students with learning disabilities, Attention Deficit Hyperactivity Disorder (ADHD), or a history of learning difference. LEP services include: one-on-one student-driven weekly support sessions with LEP academic counselors; individual, subject-specific tutoring; extensive writing development; student groups and activities; leadership opportunities on a campus and state-wide level; and time management and organization skill development.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Academic Counseling – Designated one hour individual weekly meeting with academic counselor. Students maintain consistency and continuity by meeting with the same counselor throughout their time in the program.</li> <li>• Subject Specific Tutoring – Professional tutoring staff provides individual tutoring services, as needed. Tutors have received training in working with and meeting the academic needs of diverse learners.</li> <li>• Time and Organizational Management – Experienced specialist provides individual and/or group time and organizational management training and skill building.</li> <li>• Mentoring – Students are invited to serve as mentors for local middle school/high school students.</li> <li>• Student Events – The LEP offers a variety of academic and social events throughout each quarter.</li> </ul> <p><b>Extra Costs:</b> The cost of LEP services (academic counseling, tutoring, organizational/ time management assistance) is \$1100.00 per quarter, and is billed through the Bursar's Office.  <b>Tuition:</b> \$13,704 + \$1,142 (per Hour over 18)  <a href="http://www.du.edu/registrar/registration/tuition14-15.html">http://www.du.edu/registrar/registration/tuition14-15.html</a>  <b>Website:</b> <a href="http://www.du.edu/studentlife/learningeffectiveness/index.html">http://www.du.edu/studentlife/learningeffectiveness/index.html</a>  <b>Phone:</b> (303) 871-3939</p>
LD	**BUILD Program (Baccalaureate for University of Indianapolis Learning Disabled)	University of Indianapolis  Indianapolis, IN	<p><b>Statement:</b> Students with specific learning disabilities can find full support in earning an associate's or bachelor's degree through the BUILD program, Baccalaureate for University of Indianapolis Learning Disabled.</p> <p><b>Services:</b> Provides personal attention to students in a nurturing environment and offers accommodations which are significantly more extensive than the reasonable accommodations provided through Services for Students with Disabilities</p>

			<ul style="list-style-type: none"> <li>• Books in alternate format</li> <li>• Assistive technology</li> <li>• Computers</li> <li>• Specialized paper for note-taking</li> <li>• Specialized services that not offered by SSD</li> </ul> <p><b>Extra Costs:</b> \$2,865 per semester or \$5,730 for the year. In addition to regular tuition, students in the BUILD program pay a two-semester fee to cover all costs for the support services.  <b>Tuition:</b> \$12,577 (per semester)  <b>Website:</b> <a href="http://www.uindy.edu/ssd/build">http://www.uindy.edu/ssd/build</a>  <b>Phone:</b> (317) 788-3216 or 1-800-232-8634</p>
ID	**REACH: Realizing Educational and Career Hopes	University of Iowa  Iowa City, IA	<p><b>Statement:</b> The University of Iowa REACH Program is a two-year, transition certificate program for students with multiple intellectual, cognitive, and learning disabilities. UI REACH provides a campus experience to empower young adults to become independent, engaged members of the community. Courses, campus life, and career preparation assist students in reaching their full potential. UI REACH strives to maintain periodic contact with alumni to encourage them to become independent adults by utilizing the independent living and career-related skills they learned in the program.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Big Ten University experience</li> <li>• Integrated, on-campus residence hall living</li> <li>• Inclusive academic learning opportunities</li> <li>• Generous scholarship support</li> <li>• Quality College of Education instructors and advisors</li> <li>• Specialized core curriculum and service learning</li> <li>• Employment preparation and training</li> <li>• Community-based internships</li> <li>• Transition portfolio</li> </ul> <p><b>Extra Costs:</b> REACH Program Fees and University Tuition combined for the academic year: Iowa Residents: \$25,918, Non-Iowa Residents: \$43,173  <b>Tuition:</b> \$4,030.50 (resident, per semester) \$13,465.50 (non-resident, per semester)  <b>Website:</b> <a href="http://www.education.uiowa.edu/services/reach/home">http://www.education.uiowa.edu/services/reach/home</a>  <b>Phone:</b> (319) 384-2127</p>
All Students with Disabilities	DO-IT (Disabilities, Opportunities, Internetworking, and Technology Program	University of Washington  Seattle, WA	<p><b>Statement:</b> The DO-IT Center promotes the success of individuals with disabilities and the use of computer networking and technologies to increase the independence, productivity, and participation in education and careers. DO-IT shares strategies for applying universal design to physical spaces, information technology, instruction, and services. The DO-IT Center operates in partnership with University of Washington academic and administrative units and scores of national and international schools and transition programs. It creates and distributes publications and resources and offers training for students with disabilities, K-12 educators, postsecondary faculty and administrators, librarians, employers, parents, and mentors. DO-IT Scholars - WA State high school graduates pursuing postsecondary studies and careers - participate in multiple summer study programs and work- based experiences. Nationwide, peers and mentors connect through online forums and electronic communication.</p>

			<p><b>Tuition:</b> <a href="http://f2.washington.edu/fm/sfs/tuition">http://f2.washington.edu/fm/sfs/tuition</a>  <b>Website:</b> <a href="http://www.washington.edu/doi/">http://www.washington.edu/doi/</a>  <b>Phone:</b> (206) 685-3648</p>
ID; Autism	VCU-RRTC (Virginia Commonwealth University Rehabilitation Research and Training Center)	Virginia Commonwealth University Richmond, VA	<p><b>Statement:</b> Established in 1983 by Dr. Paul Wehman, the Virginia Commonwealth University Rehabilitation Research and Training Center (VCU-RRTC) serves as a center of national excellence, providing resources for professionals, individuals with disabilities, and their representatives. A team of nationally and internationally renowned researchers and personnel trainers are committed to developing and advancing evidence-based practices to increase the hiring, career advancement and retention of individuals with disabilities.</p> <p><b>Services:</b> Examples of current research and training projects include: Project Search for Individuals with Autism, Postsecondary Education, Self Employment, Social Security Work Incentive Planning &amp; Assistance, Transition from School to Work, Personal Assistance Services in the Workplace, and Community Rehabilitation Programs.</p> <p><b>Extra Cost:</b> Contact VCU-RRTC for current information.  <b>Tuition:</b> <a href="http://www.enrollment.vcu.edu/media/student-affairs/enrollment-services/student-accounting/docs/14-15TuitionFeesSchedule(2).pdf">http://www.enrollment.vcu.edu/media/student-affairs/enrollment-services/student-accounting/docs/14-15TuitionFeesSchedule(2).pdf</a>  <b>Website:</b> <a href="http://worksupport.com/">http://worksupport.com/</a>  <b>Phone:</b> (804) 828-1851</p>
LD/ADHD ASD/Medical	College Bound	Virginia Tech Blacksburg, VA	<p><b>Statement:</b> College Bound is a college transition program for rising high school juniors and seniors with disabilities who are preparing to attend a 2 or 4 year college and seeking an Advanced Studies or Standard Diploma. Learning specialists, successful college students with disabilities, parents, and other professionals offer tools for college success which address the unique challenges faced by students with specific disabilities, including Learning Disabilities and/or Attention Deficit Hyperactivity, Physical, Mobility, Deaf or Hard of Hearing, and Autism Spectrum.</p> <p><b>Services:</b> Participants will: learn self-advocacy skills for college; explore assistive technologies; participate in an actual college class; develop organization strategies; explore study skills; discover campus services and activities; learn from successful college student leaders; understand the college accommodation process. Separate workshops and activities are included for parents, who are strongly encouraged to attend.</p> <p><b>Extra Cost:</b> Contact College Bound for current information.  <b>Tuition:</b> <a href="http://www.apps.finaid.vt.edu/apps/NPC/npcalc.htm">http://www.apps.finaid.vt.edu/apps/NPC/npcalc.htm</a>  <b>Website:</b> <a href="http://www.cpe.vt.edu/collegebound/students.html">http://www.cpe.vt.edu/collegebound/students.html</a>  <b>Phone:</b> (540) 231-8206</p>
ID	University Participant (UP) Program	Western Carolina University CullowheeNC	<p><b>Statement:</b> The WCU UP Program provides an inclusive, two-year, on-campus living and learning experience for college-aged persons with intellectual disabilities. The goal of the program is to facilitate transition of participants from secondary school to adult life with education, employment, and independent living.</p> <p><b>Services:</b> UP participants live in on-campus dormitories distributed throughout university residence halls under the same university policies that apply to all WCU students. On-campus life is fully integrated and inclusive. There are no separate facilities, settings, or classes for UP participants. WCU undergraduate students are recruited to provide paid and unpaid support to facilitate participants living on campus, attending</p>

			<p>classes, engaging in social and recreational activities, becoming involved in student organizations and developing friendships.</p> <p><b>Extra Cost:</b> Contact UP for current information.  <b>Tuition:</b> In-State (per semester)- \$4067.50; Out-of-State(per semester)- \$9264.00  <b>Website:</b> <a href="http://www.wcu.edu/academics/departments-schools-colleges/CEAP/ceap-depts/stl/special-education-programs/university-participant-up-program/">http://www.wcu.edu/academics/departments-schools-colleges/CEAP/ceap-depts/stl/special-education-programs/university-participant-up-program/</a>  <b>Phone:</b> (828) 227-3297</p>
LD	** The Learning Disabilities Program (LDP)	Waldorf College Forest City, IA	<p><b>Statement:</b> The Learning Disabilities Program (LDP) provides services above and beyond that of just ensuring appropriate accommodations for students with a disability. Students participating in the LD Program who apply the academic strategies, techniques, and provided resources have been exceptionally successful academically. At the end of the 2012/2013 academic year, the cumulative GPA of all LDP enrolled students was 2.56.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Specialized academic advising with the Learning Disabilities Specialist</li> <li>• Professor notification of accommodations required by the student</li> <li>• One on one tutoring services from former professors/teachers</li> <li>• Learning style assessment</li> <li>• Individualized instructional strategies from the Learning Disabilities Specialist</li> <li>• Orientation meeting with the Learning Disabilities Specialist at the beginning of the academic year</li> <li>• Monitored study time</li> <li>• Limited course load in the first semester to promote success</li> <li>• Academic counseling services available upon referral or request</li> <li>• Academic progress monitoring which will be shared with the student (and parents if permission is given)</li> </ul> <p><b>Extra Costs:</b> There is a fee of \$484.00 for each semester  <b>Tuition:</b> \$27,172 (per academic year) \$13,586 (per semester)  <b>Website:</b> <a href="http://www.waldorf.edu/Residential/Current-Students/Student-Services-and-Resources/Academic-Achievement-Center/Learning-Disabilities-Program">http://www.waldorf.edu/Residential/Current-Students/Student-Services-and-Resources/Academic-Achievement-Center/Learning-Disabilities-Program</a>  <b>Phone:</b> (641) 585-2450</p>
LD/ADD/ADHD Other Learning Disabilities	** The Learning Center	West Virginia Wesleyan College Buckhannon, WV	<p><b>Statement:</b> The staff of the Learning Center strives to support the college in its mission to help students think critically and creatively, communicate effectively, act responsibly, and to demonstrate local and world citizenship. We guide our students to plan, organize, and set goals based on self-understanding. Become aware of and draw on personal and cognitive strengths. Link current education to long-term goals. Become active and independent learners. Make decisions for healthy and positive outcomes. Continue to develop respect for themselves and others, and appreciate the merits of hard work and perseverance.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• Specialized academic advising</li> <li>• Preferential preregistration for the first three semesters</li> <li>• Implementation of accommodations to be used for college classes</li> <li>• Development of academic, organizational, and self-monitoring strategies</li> <li>• Discussion of priorities and motivational outlook</li> </ul>

			<ul style="list-style-type: none"> <li>• Self-Advocacy and social coaching, as needed</li> <li>• Assistive Technology Lab with state-of-the-art software, opened during the day and evening</li> <li>• Test Taking Lab including readers, scribes, and word-processing, as needed</li> <li>• Note Takers, as needed</li> <li>• Connection to services within our program support system</li> <li>• Linkage with campus organizations and offices</li> <li>• Organizational Mentoring – Mentor Advantage Program</li> <li>• Strategic Content Tutoring – Mentor Advantage Program</li> <li>• College Transition Class – Mentor Advantage program</li> <li>• Evening Check-In – Mentor Advantage Program</li> </ul> <p><b>Extra Costs:</b></p> <ul style="list-style-type: none"> <li>• MAP Transition Phase - Transition to College I - \$4,000</li> <li>• MAP Persistence Phase - Transition to College I - \$3,300</li> <li>• MAP - Transition to College I- \$750</li> <li>• MAP Transition Phase - Transition to College II- \$4,000</li> <li>• MAP Persistence Phase - Transition to College II - \$3,300</li> <li>• MAP - Transition to College II - \$750</li> <li>• MAP - Evening Check-In - \$750</li> <li>• MAP - Strategic Content Tutoring I (1 hour) -\$700</li> <li>• MAP - Strategic Content Tutoring II (2 hours) -\$1,400</li> <li>• MAP - Strategic Content Tutoring III (3 hours) - \$2,100</li> <li>• MAP - Strategic Content Tutoring IV (4 hours) -\$2,800</li> <li>• MAP - Strategic Content Tutoring V (5 hours) - \$3,500</li> <li>• MAP - Strategic Content Tutoring Increment (May) - \$325</li> <li>• DAY-TIME CHECK-IN (w/MAP/LBP - 40 hours) - \$1,000</li> <li>• DAY-TIME CHECK-IN (40 hours) - \$1,800</li> </ul> <p><b>Tuition:</b> <a href="https://www.wvwc.edu/academics/gradprograms/tuition.php">https://www.wvwc.edu/academics/gradprograms/tuition.php</a>  <b>Website:</b> <a href="http://www.wvwc.edu/services/TheLearningCenter/index.php">http://www.wvwc.edu/services/TheLearningCenter/index.php</a>  <b>Phone:</b> (304) 473-8000</p>
<p>LD/Neuro-developmental Disorders</p>	<p>** Learning Disabilities Program (LDP)</p>	<p>Westminster College Fulton, MO</p>	<p><b>Statement:</b> The Learning Disabilities Program (LDP) was established at Westminster College in the 1970s and 40 years later continues to provide the encouragement and support that students diagnosed with neurodevelopmental disorders need to be successful learners in the academic environment they share with regularly admitted students.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• One-on-one academic advising;</li> <li>• Enrollment in supplemental courses designed to encourage and support academic success in the Humanities, Natural and Mathematical Sciences, and Social Sciences;</li> <li>• Extended-time testing;</li> <li>• Class notes;</li> <li>• Audio resources;</li> <li>• Dictation;</li> <li>• Access to a quiet and/or supportive study environment;</li> </ul>

			<ul style="list-style-type: none"> <li>• The development of access plans describing the functional impact of documented disabilities in academic coursework and housing and identifying and requesting adaptations; and</li> <li>• Communications with parents and members of the faculty, administration, and staff as wanted and/or needed.</li> </ul> <p><i>Extra Costs:</i> Students who are admitted to and enroll in the Learning Disabilities Program pay an additional fee for each semester they are in the program. Contact LDP for more specific information.</p> <p><i>Tuition:</i> \$10,270 (per semester) \$20,540 (per academic year)</p> <p><i>Website:</i> <a href="http://www.westminster-mo.edu/academics/resources/learning/ldp/Pages/default.aspx">http://www.westminster-mo.edu/academics/resources/learning/ldp/Pages/default.aspx</a></p> <p><i>Phone:</i> (801) 484-7651</p>
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**\*\*Denotes extra charges for the comprehensive program.**

**Please note that the information contained in this document has been collected from the websites and promotional materials of each program and may have changed since being listed here. Inclusion in this list does not constitute an endorsement by the STEPP Program or East Carolina University.**