

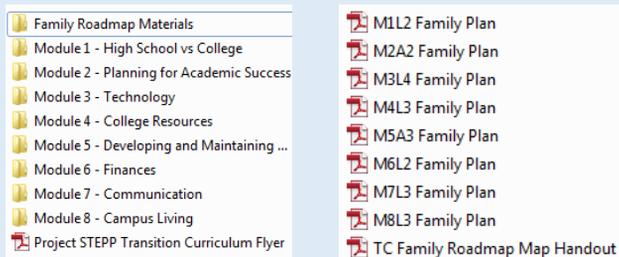
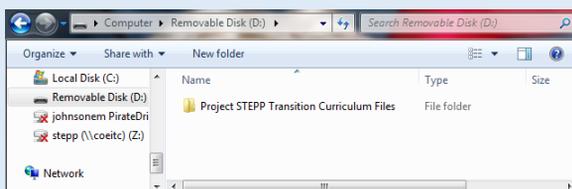
Tips for Using the College Bound Curriculum

Accessing & Navigating the Curriculum Materials

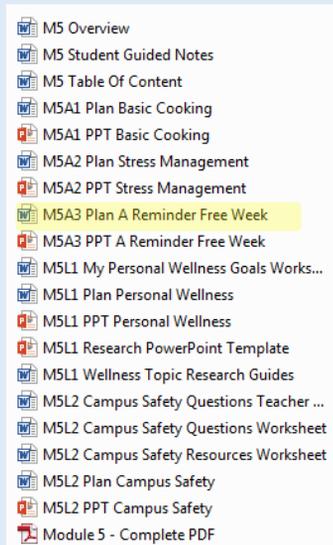
- Materials available individually and as complete modules
 - Individual items are .PPT or .RTF files and can be edited
 - .RTF files are compatible with most word processing programs
 - You can also download the entire module at once as a .PDF file; Adobe Reader will allow you to view it, but not edit it

Flash Drive

- All materials are organized within one main folder
- Family files have their own sub-folder
- Other files are organized by module

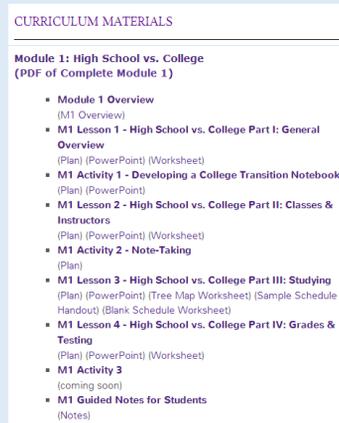
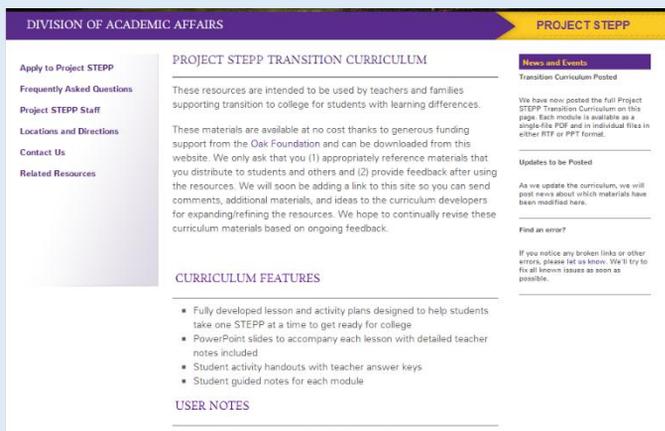


- Files are named with both the module and lesson/activity number and the item's title
 - M = Module L = Lesson A = Activity
 - PPT = PowerPoint file
 - Plan = Teacher Lesson Plan (differentiated from "Family Plan" in the file name)
- For example, the highlighted file to the right is the Teacher Lesson Plan for Module 5, Activity 3; the topic of that lesson is "A Reminder-Free Week"



Website

- <http://www.ecu.edu/cs-acad/stcpp/curriculum.cfm>
- All content currently housed on a single page; simply scroll down the page to find each module and all its content



- Click the link within the parentheses to download a file

Notes on Using the Curriculum

- Much of the content is transferrable from the classroom to the home setting
 - However, some may require more modification than others
 - Not every lesson/activity will be relevant for every student/family
- Can be used as a cohesive curriculum or piecemeal
 - The order is generally not critically important, except...
 - Module 1 contains a lot of foundational information necessary to get the most out of later modules
 - A few lessons/activities build on previous lessons/activities; this is noted in the plans where it occurs
 - For example, this file is the Teacher Lesson Plan for Module 5, Activity 3, the topic of which is “A Reminder Free Week”
- Most lessons/activities originally designed to take about 30 minutes, but many can be broken into smaller segments
- Be sure to view/print PowerPoints so the Notes pane is visible

Ongoing Feedback

- If your family uses the curriculum, please consider sharing
 - Edits you made or materials you added
 - Challenges your family experienced while using the materials
 - Questions your family still has about transitioning to college
- You can share your feedback...
 - Via email to Sarah Williams (williamssar@ecu.edu) or Emily Johnson (johnsonem@ecu.edu)
 - Through the feedback form on the website
 - In hard copy by mailing it to the STEPP Program (see address on our website)

Other Notes

